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| Topic 2: Talk about a hotel that you have stayed in |
| Topic 3: Talk about a hotel that you have stayed in |
| * **Recycled language:** * *Types of room: single room, double room, suit, smoking room, non-smoking room* * Types of bed: twin bed, queen-size bed, king-size bed, rollaway bed * Services and facilities: free airport shuttle, in-room mini bar, business center, fitness/ exercise service, pool and sauna, … * Housekeeping and services: extra towers, extra hangers, hair dryer, make up the room, turn down the beds, pick up the laundry, take away the dishes. * **Grammar:** simple present tense/ present perfect tense/ past simple/ conditional sentences. |
| Outline:   * **Introduction:**   ***Hello teacher, my name is … Today, I would like to talk …***  This sentence should include:   1. Name / Full name 2. The main idea of the paragraph  * **Body:**   **First of all, I want to say the hotel I ……..**   1. ***Hotel you have stayed in***  * When was the last time you stayed in a hotel? * What is the name of the hotel? * Where is the hotel located? * What do you think about the location of the hotel? * What type of room did you stay in? * How much did it cost for one night? * Did you have anything from the minibar?   **Secondly, I would like to talk about …**   1. **Facilities, services and amenities**  * What facilities/services did the hotel have? * Which facilities/services did you use? * What did you have in the room?   **Finally, it is about ….**   1. **Experience**  * Were you satisfied with your stay? * What did you like most about the hotel? * What did you dislike about the hotel? * **Conclusion**   *In conclusion, I would say that the hotel is really…… .and I would recommend it to my friends.*  ***Bắt buộc phải có trong bài:***  ***That brings me to the end of my talk / That is the end of my speaking. Thank you for your listening.***  This sentence should:   1. Inform the listener that the paragraph is coming to a close 2. Provide a summary of the main points |
| Student’s writing: |
| Teacher’s comment: |